

Science: 2.9A, 2.10A

ELA: 2.12, 2.14, 2.19A

Lesson 3: Dinosaur Research

Objective:

1. Students will use expository text to research information on a dinosaur.

Materials:

- A collection of dinosaur books from the school library
- Class set of the **Document: Research Page**
- Post-it notes
- Pencils

Procedure: (Students will work in groups of three.)

1. Ask your students, "What does it mean when I say that we will be researching about dinosaurs?" Explain that research means to look for information. Remind them that they researched information about the dinosaur Herrerasaurus.
2. Explain that today, they will research information on a different dinosaur within their small group.
3. Distribute and review the **Document: Research Page** to each student.
4. Assign each group a dinosaur to research.
Popular dinosaurs include:

Triceratops	Parasaurolophus	Ankylosaurus
Stegosaurus	Tyrannosaurus rex	Allosaurus
Velociraptor	Brachiosaurus	Apatosaurus
5. Distribute a few dinosaur books to each group. Remind students that in a group, everyone must work cooperatively together.

Name: _____ Date: _____

Dinosaur Research

Draw a picture of the Herrerasaurus.

Name of the Dinosaur: _____

Meaning of the Name: _____

Height: _____

Length: _____

Weight: _____

It walked on _____ legs.

It was a _____ because it ate _____.

Interesting Fact: _____

Bibliography: _____

6. When they have finished their research, students will create an informational poster of their dinosaur. It must include the content from the **research page**.
7. In your classroom, have a gallery walk. Students will put their posters on their desk and the entire class will walk around to look at the posters.
8. Distribute post-it notes and a pencil to each student. They will write a positive comment on a poster of their choice and place it on the desk by the poster.

Extension Ideas:

1. Students can use technology (computers or tablets) to research information about other dinosaurs that interest them. They can also research by browsing books.
2. Students can use a computer to create a PowerPoint to share information about a dinosaur with their peers.
3. Collect the research pages from the class. Compile them together to create an expository book.