Lesson 3:  Is it a Stegosaurus, an Apatosaurus, or a Tyrannosaurus rex?

Objective:
1. Students will review the characteristics of three dinosaurs and take an assessment.

Materials:
- Dinosaurs PowerPoint or printed pictures (Used in Lesson 1.)
- Class set of the Document: Dinosaur Assessment

Procedure:
1. Show the Dinosaurs PowerPoint or printed pictures one at a time to the class.
2. Ask your students, “Which dinosaur had spikes on its tail? It used the spikes to defend itself from predators.” Answer: Stegosaurus.
3. Ask your students, “Which dinosaur had a long neck? It used it to eat leaves from tall trees.” Answer: Apatosaurus.
4. Ask your students, “Which dinosaur had long, sharp teeth? It was a predator—it ate other dinosaurs.” Answer: Tyrannosaurus rex.
5. Distribute the Document: Dinosaur Assessment. Students will work independently to identify the Stegosaurus, Apatosaurus and the Tyrannosaurus rex.

Extension Ideas:
1. KLRN PBS LearningMedia: http://klrn.pbslearningmedia.org
   On PBS LearningMedia, search for: Dinosaurs A-Z. It is an animated song by PBS KIDS Program Dinosaur Train. The song pairs an alphabet letter with a dinosaur whose name begins with that letter.