

Lesson 3: Is it a Stegosaurus, an Apatosaurus, or a Tyrannosaurus rex?

Objective:

1. Students will review the characteristics of three dinosaurs and take an assessment.

Materials:

- **Dinosaurs PowerPoint** or printed pictures (Used in Lesson 1.)
- Class set of the **Document: Dinosaur Assessment**


Procedure:

1. Show the **Dinosaurs PowerPoint** or printed pictures one at a time to the class.
2. Ask your students, "Which dinosaur had spikes on its tail? It used the spikes to defend itself from predators." Answer: *Stegosaurus*.
3. Ask your students, "Which dinosaur had a long neck? It used it to eat leaves from tall trees." Answer: *Apatosaurus*.
4. Ask your students, "Which dinosaur had long, sharp teeth? It was a predator—it ate other dinosaurs." Answer: *Tyrannosaurus rex*.
5. Distribute the **Document: Dinosaur Assessment**. Students will work independently to identify the Stegosaurus, Apatosaurus and the Tyrannosaurus rex.


Name: _____ Date: _____

Dinosaurs


Circle the dinosaur with plates on its back and four spikes on its tail. It is a Stegosaurus.



Circle the dinosaur that has the longest neck. It is an Apatosaurus.



Circle the dinosaur that has sharp teeth. It is a Tyrannosaurus rex.



Extension Ideas:

1. KLRN PBS LearningMedia: <http://klrn.pbslearningmedia.org>
On PBS LearningMedia, search for: **Dinosaurs A-Z**. It is an animated song by PBS KIDS Program Dinosaur Train. The song pairs an alphabet letter with a dinosaur whose name begins with that letter.