

## Lesson 1: Dinosaurs

### Objective:

1. Students will learn characteristics of the Stegosaurus, Tyrannosaurus rex, and Apatosaurus.

### Materials:

- **Dinosaurs PowerPoint** or printed pictures
- Class set of the **Document: Easy Reader**
- Crayons and pencils
- **Vocabulary Cards** (extinct, dinosaurs)

### Procedure:

1. Show the class the **Dinosaurs PowerPoint** or printed pictures, one at a time.
2. Explain that the Stegosaurus had four spikes on its tail to defend itself against other dinosaurs. Ask the students if they have seen a living Stegosaurus. Explain that the Stegosaurus was alive in the past, but it is now **extinct**. No human has ever seen a living Stegosaurus.
3. Show a picture of an Apatosaurus and explain that it had a long neck to reach the leaves on trees. Ask students if they have seen a living Apatosaurus. Explain that the Apatosaurus was alive in the past, but is now extinct. No human has ever seen a living Apatosaurus.
4. Show a picture of a Tyrannosaurus rex and explain that it had long teeth. It ate other dinosaurs, so it was a carnivore. Ask students if they have seen a living Tyrannosaurus rex. Explain that the Tyrannosaurus rex was alive in the past, but is now extinct. No human has ever seen a living Tyrannosaurus rex.
5. Explain again that dinosaurs were alive over 65 million years ago but they are now extinct. No person has ever seen a living dinosaur.
6. Distribute the **Document: Easy Reader** to each student. Read the book as a class. Students will read, draw, and color the Dinosaurs Easy Reader.

### Extension Ideas:

1. Visit YouTube.com and search for: "The Stegosaurus Song: My Name is Stegosaurus." It is a song that describes Stegosaurus' features.
2. Students can practice an early math skill, one-to-one correspondence, using the **Dinosaur Counting Cards**.