Lesson 1: Dinosaurs

Objective:
1. Students will learn characteristics of the Stegosaurus, Tyrannosaurus rex, and Apatosaurus.

Materials:
- Dinosaurs PowerPoint or printed pictures
- Class set of the Document: Easy Reader
- Crayons and pencils
- Vocabulary Cards (extinct, dinosaurs)

Procedure:
1. Show the class the Dinosaurs PowerPoint or printed pictures, one at a time.

2. Explain that the Stegosaurus had four spikes on its tail to defend itself against other dinosaurs. Ask the students if they have seen a living Stegosaurus. Explain that the Stegosaurus was alive in the past, but it is now extinct. No human has ever seen a living Stegosaurus.

3. Show a picture of an Apatosaurus and explain that it had a long neck to reach the leaves on trees. Ask students if they have seen a living Apatosaurus. Explain that the Apatosaurus was alive in the past, but is now extinct. No human has ever seen a living Apatosaurus.

4. Show a picture of a Tyrannosaurus rex and explain that it had long teeth. It ate other dinosaurs, so it was a carnivore. Ask students if they have seen a living Tyrannosaurus rex. Explain that the Tyrannosaurus rex was alive in the past, but is now extinct. No human has ever seen a living Tyrannosaurus rex.

5. Explain again that dinosaurs were alive over 65 million years ago but they are now extinct. No person has ever seen a living dinosaur.

6. Distribute the Document: Easy Reader to each student. Read the book as a class. Students will read, draw, and color the Dinosaurs Easy Reader.

Extension Ideas:
1. Visit YouTube.com and search for: “The Stegosaurus Song: My Name is Stegosaurus.” It is a song that describes Stegosaurus’ features.

2. Students can practice an early math skill, one-to-one correspondence, using the Dinosaur Counting Cards.