

Lesson 4: Synonyms and Antonyms

Objective:

1. Students will be able to identify the difference between a synonym and an antonym.

Materials:

- Class set of the **Document: Synonyms and Antonyms**
- Class set of dinosaur books from the school library
- Post-it notes
- Pencils
- Chart paper and chart markers

Procedure: (Students will work in groups of three.)

1. Review what a synonym is and what an antonym is as a class.
Synonyms are words that have the same or almost the same meaning.

Antonyms are words that have opposite meanings.
2. Distribute a book and two Post-it notes to each group.
3. Each group will read the text and identify a pair of synonyms and a pair of antonyms.
4. On the chart paper, make a t-chart with the word "Synonyms" on one column and "Antonyms" on the other.
5. As a class, review examples of synonyms and antonyms the students found in the books. Students will place the sticky notes on the t-chart under "Synonyms" or "Antonyms" as they report to the group.
6. Distribute the **Document: Synonyms and Antonyms** to each student. They will work independently to complete the activity.

Extension Idea:

1. Students can create a word search with the synonyms and antonyms they find. They can exchange their document with a peer.