

Lesson 3: Types of Sentences

Objective:

1. Students will read sentences and identify them as statements, exclamations, commands, or questions.

Materials:

- **Types of Sentences PowerPoint** (slides or printed)
- Class set of the **Document: Types of Sentences**
- Pencils

Procedure:

1. Use the Document: Types of Sentences PowerPoint or a board to review the different types of sentences as a class.

Statement- A **statement** tells something. It ends with a period. (.)

Example: Today we are going to learn facts about dinosaurs.

Question: A **question** asks something. It ends with a question mark. (?)

Example: Was Camarasaurus a carnivore or an herbivore?

Command: A **command** tells someone to do something.

It ends with a period. (.)

Example: Everyone, open the Amazing Dinosaurs book to page 54.

Exclamation: An **exclamation** shows strong feeling. It ends with an exclamation point. (!)

Example: I found a fossil!

2. Distribute the **Document: Types of Sentences** to each student.
3. Instruct the students to read each sentence and then to add the correct punctuation mark for each. On the line, they will identify the sentence as a *statement, question, command, or exclamation*.

Extension Idea:

1. As a class, read a new book about dinosaurs. In the text, identify an example of a statement, question, command, and exclamatory sentence.