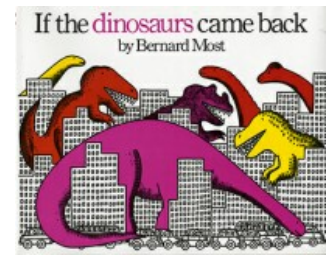


Lesson 2: If the Dinosaurs Came Back**Objectives:**

1. Students will learn that dinosaurs are extinct.
2. Students will write complete sentences.

Materials:

- If the Dinosaurs Came Back by: Bernard Most
- Copy of the **Document: Dinosaur Pictures**
- Class copies of the **Document: If the Dinosaurs Came Back**
- Class copies of the **Document: Dinosaur Reference Sheet**
- Pencils and crayons
- Vocabulary Cards document (Used in Lesson 1.)

**Procedure:**

1. Review the "T-chart" from Lesson 1. Review that dinosaurs are extinct.
2. Using the illustrations from the **Document: Dinosaur Pictures** show the class pictures of a Brachiosaurus, Tyrannosaurus rex, and Triceratops. Ask the students to raise their hand if they have seen a living dinosaur at the zoo, park, or in their community. Students may say they have seen dinosaurs in movies, books, museums, and television shows.
3. Explain that no one has EVER seen a living dinosaur. Dinosaurs in movies, books, museums, and television shows are NOT real. They are models, pretend or fantasy. Ask your students again to raise their hand if they have seen a real, live dinosaur.
4. Introduce the book If the Dinosaurs Came Back. Explain that in it, dinosaurs interact with people. Ask the students if the story will be fiction or non-fiction (expository). Explain that the story is fictional because no human has ever seen a living dinosaur. Read If the Dinosaurs Came Back.
5. After reading the book, ask "When did the dinosaurs live?" Explain that the time of the dinosaurs was 65 million years ago.
6. Flip through the storybook and prompt students to identify the Brachiosaurus, Tyrannosaurus rex, and Triceratops. Ask the students what the dinosaurs are doing in the book. Discuss how some living animals help and work with people.

Examples:

1. Guide dogs help blind people.
 2. Some dolphins are trained for entertainment purposes and live at Sea World.
 3. Some elephants and tigers are trained for entertainment purposes and perform at circuses.
 4. People can train horses and they can ride them—for transportation or to herd other animals.
7. Distribute the **Document: If the Dinosaurs Came Back** and **Document: Dinosaur Reference Sheet** to each student. The reference sheet depicts different dinosaurs, their names and diet.

8. Students will think of text to complete the sentence, "If the Dinosaurs came back ..." They will illustrate their text and can use the reference sheet as support.

Extension Idea:

KLRN PBS LearningMedia:

<http://klrn.pbslearningmedia.org>

On PBS LearningMedia, search for: Interactive Field Guide. It shows pictures and brief descriptions of different dinosaurs.