

Lesson 1: Alive or Extinct

Objective:

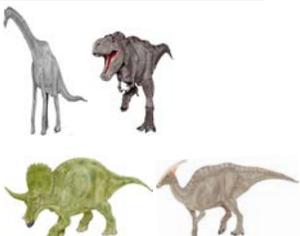
1. Students will classify animals as alive or extinct.

Materials:

- Five pre-cut sets of **Document: Alive or Extinct (Pg. 1)**
- Class copies of **Document: Alive or Extinct (Pg. 2)**
- Glue, scissors and pencils,
- **Vocabulary Cards**

Procedure: (Students will work in groups of four.)

1. The teacher will distribute pictures from **Document: Alive or Extinct (Pg. 1)**.
2. The students will sort/classify them into two groups: using any qualifiers they choose. Students will work collaboratively to decide their method for sorting.
3. Once students sort the pictures, they will explain how they classified them.
4. The teacher will then share that four of the animals are alive today and the other four are no longer alive.
5. Make a "T-chart" and label the columns: **alive** and **extinct**. Explain that **living** animals need food, water and shelter. Animals that were once alive, but no longer exist in the world today are **extinct**.
6. Show one picture at a time and ask for the class' input on how to place it in the appropriate section of the "T-chart."
7. Distribute the **Document: Alive or Extinct (Pg. 2)**. Students will cut and paste living animals in the "alive" column and dinosaurs in the "extinct" column. Students will fill in the blank to these two statements:
 1. The snake, rabbit, parrot, and fish are _____.
 2. The Brachiosaurus, Tyrannosaurus rex, Triceratops, and Parasaurolophus are _____.

alive	extinct
	
<p>1. The snake, rabbit, parrot, and fish are <u>alive</u>.</p> <p>2. The Brachiosaurus, Tyrannosaurus rex, Triceratops, and Parasaurolophus are <u>extinct</u>.</p>	

Extension Idea:

KLRN PBS LearningMedia:

<http://klrn.pbslearningmedia.org>

On PBS LearningMedia, search for: Dinosaur Train Map. It is an animated show describing dinosaurs of the Triassic, Jurassic, and Cretaceous Periods.